

### **BTEC Tech in Digital Information Technology**

These are all topic areas you need to learn and revise for your external examination in May.

### **Learning Aim A- Modern Technologies**

In this unit you need to be aware of the current and modern technologies that are having an impact on organisations and their stakeholders. You will need to know how organisations and the people involved/associated in these organisations use modern technologies to exchange information, communication and complete work-related tasks.

### You need to learn and revise the following topics:

#### A1- Modern technologies

		Revision technique I have used			<u>k</u>
Topic A	rea	Revision	Cue cards	Mindmap	Other
		clock			
Comm	unication technologies				
•	Setting up ad hoc networks (open Wi-Fi,				
	tethering/personal hotspots)				
•	Security issues with open networks				
•	Performance issues with ad hoc networks				
•	Issues affecting network availability (rural vs				
	city locations, developed vs developing				
	countries, mobile network coverage,				
	blackspots)				
Feature	es and use of cloud storage				
•	Setting and sharing of access rights				
•	Availably (24/7)				
•	Scalability (getting more by renting/freeing to				
	save money)				
Feature	es and use of cloud storage				
•	On-line applications				
•	Collaboration tools/features				
How th	ne selection of platforms and services impact				
on the	use of cloud technologies				
•	Paid for versus free				
•	Interface design (layout, accessibility, mobile				
	vs desktop)				
How cl	oud and 'traditional systems are used				
togeth	er				
•	Online/offline working				
•	Notifications				
-	tions for organisations when choosing cloud				
techno	•				
•	Considerations of disaster recovery policies				
•	Compatibility				
•	Maintenance (software updates, downtime,				
	staff expertise)				

# **A2 - Impact of Modern Technology**

	Revision techniques I have used			
Topic Area	Revision	Cue cards	Mindmap	Other
	clock			
Changes to modern teams facilitated my modern technologies				
<ul> <li>World teams (not bound by geographical</li> </ul>				
restrictions, diversity)				
<ul> <li>Multicultural</li> </ul>				
<ul> <li>Inclusivity (facilitation of members' needs)</li> </ul>				
<ul> <li>24/7/365 (no set work hours, team members</li> </ul>				
in different time zones)				
<ul> <li>Flexibility (remote working vs office based,</li> </ul>				
permanent vs casual staff)				
How modern technologies can be used to manage				
modern teams				
Collaboration tools				
Communication tools				
Scheduling and planning tools				
How organisations use modern technologies to communicate with stakeholders				
<ul> <li>Communication platforms (website, social media, email, voice communication)</li> </ul>				
Selection of appropriate communication				
channels (private/direct message, public				
status update) for sharing information, data				
and media.				
How modern technologies aid inclusivity and				
accessibility				
<ul> <li>Accessibility features (screen reader support,</li> </ul>				
alt text, adjustable typeface/font size, text to				
speech)				
<ul> <li>Flexibility of work hours and locations</li> </ul>				
Positive and negative impacts of modern				
technologies on organisation in terms of:				
Demand on infrastructure of chosen				
tools/platform				
Availability of infrastructure				
• 24/7 access				
Security of distributes/disbursed data				
Collaboration				
<ul> <li>Inclusivity (age, health, additional needs, multicultural)</li> </ul>				
<ul> <li>Accessibility (meeting legal obligations,</li> </ul>				
provision requirements)				
Remote working				
Positive and negative impacts of modern technologies on individuals				
Flexibility (home/remote working)				
Working styles (choice of time, device,				
location)				
Impact of individual mental wellbeing				

### **Learning Aim B - Cyber Security**

In this unit you need to be aware of the range of challenges and dangers that are present to organisations that use so much data and rely on digital systems to be able to hold that information. You will need to understand the nature of that threat to digital systems and ways that they can be mitigated through organisation policies, procedures and the actions of individuals.

### You need to revise the following topics:

#### **B1- Threats to data**

	Revision technique I have used			
Topic Area	Revision	Cue	Mindmap	Other
	clock	cards		
Why systems are attacked:				
<ul> <li>Fun/challenge</li> </ul>				
<ul> <li>Industrial Espionage</li> </ul>				
<ul> <li>Financial gain</li> </ul>				
<ul> <li>Personal attack</li> </ul>				
<ul> <li>Disruption</li> </ul>				
<ul> <li>Data/information theft</li> </ul>				
External threats (threats outside the organisation) to				
digital systems and data security				
<ul> <li>Unauthorised access/hacking (black hat)</li> </ul>				
<ul> <li>Malware (virus, worms, bonet, rootkit, Trojan,</li> </ul>				
ransomware, spyware)				
<ul> <li>Denial of attacks</li> </ul>				
<ul> <li>Phishing (e-mails, texts, phone calls)</li> </ul>				
<ul><li>Pharming</li></ul>				
<ul> <li>Social engineering</li> </ul>				
<ul> <li>Shoulder Surfing</li> </ul>				
<ul> <li>'Man-in-the-middle' attacks</li> </ul>				
Internal threats (threats within the organisation) to				
digital systems and data security				
<ul> <li>Unintentional disclosure of data</li> </ul>				
<ul> <li>Intentional stealing or leaking of information</li> </ul>				
<ul> <li>Users overriding security controls</li> </ul>				
<ul> <li>Downloading from the Internet</li> </ul>				
Impact of security breach				
Data loss				
Damage to public image				
Financial Loss				
Reduction in productivity				
Downtime				
<ul> <li>Legal action</li> </ul>				

# B2 – Prevention and management of threats to data

	Revision technique I have used			ed
Topic Area	Revision	Cue	Mindmap	Other
	clock	cards		
User access restrictions				
<ul> <li>Physical Security measures (locks)</li> </ul>				
<ul> <li>Using correct settings and levels of permitted</li> </ul>				
access				
<ul> <li>Biometrics</li> </ul>				
<ul> <li>Two-factor authentication (who you are, what</li> </ul>				
you know, what you have)				
Data level protection				
<ul> <li>Firewall (hardware and software)</li> </ul>				
<ul> <li>Software/interface design (obscuring data</li> </ul>				
entry, autocomplete, 'stay logged in')				
<ul> <li>Anti-virus software</li> </ul>				
<ul> <li>Device hardening</li> </ul>				
<ul> <li>Procedures for backing up and recovery</li> </ul>				
Encryption of stored data				
Encryption of transmitted data				
Finding weaknesses and improving system security				
Ethical hacking				
Penetration testing				
Analyse system data				

# B3 – Policy

	Revision technique I have used			ed
Topic Area	Revision	Cue	Mindmap	Other
Defining an analytical and	clock	cards		
Defining responsibilities				
Who is responsible for what				
How to report concerns				
<ul> <li>Reporting to staff/employees</li> </ul>				
Defining security parameters				
<ul> <li>Password policy</li> </ul>				
<ul> <li>Acceptable software/installation/usage policy</li> </ul>				
Disaster Recover Policy				
Who is responsible for what				
Dos and don'ts for staff				
<ul> <li>Defining the back-up process</li> </ul>				
<ul> <li>Timeline for data recovery</li> </ul>				
<ul> <li>Location alternative provision</li> </ul>				
Action to take after an attack				
<ul> <li>Investigate (establish severity and nature)</li> </ul>				
<ul> <li>Respond (inform/update stakeholders and</li> </ul>				
appropriate authorities)				
<ul> <li>Manage (containment, procedures</li> </ul>				
appropriate to nature and severity)				
<ul> <li>Recover (Implement disaster recovery plan,</li> </ul>				
remedial action)				
<ul> <li>Analyse (update policy and procedures)</li> </ul>				

#### Learning Aim C - The wider implications of digital systems

In this unit you need to be aware of the wider implications of digital systems and their use. You should understand the laws covering the data protection, computer crime and how intellectual property has an impact on the way that organisations and individuals use digital and data. You should understand the procedures that an organisation must follow in order to ensure they are meeting the legal requirements.

### You need to revise the following topics:

### C1- Responsible Use

	Revision technique I have used			
Topic Area	Revision	Cue	Mindmap	Other
	clock	cards		
Share data (location based data, transactional data,				
cookies, data exchange between services)				
<ul> <li>Benefits of using shared data</li> </ul>				
<ul> <li>Drawbacks of using shared data</li> </ul>				
<ul> <li>Responsible use (legal considerations, privacy,</li> </ul>				
ethical use)				
Environmental				
<ul> <li>Impacts of manufacturing, use, and disposal</li> </ul>				
of it systems (energy, waste, rare materials)				
<ul> <li>Considerations when upgrading or replacing</li> </ul>				
digital systems				
<ul> <li>Usage and settings policies (auto power off,</li> </ul>				
power-saving settings, hard copy Vs electronic				
distribution)				

### C2 – Legal and ethical

	Revision technique I have used			
Topic Area	Revision clock	Cue cards	Mindmap	Other
Importance of providing equal access to services and information				
<ul> <li>Benefits to organisations, individuals and society</li> </ul>				
<ul> <li>Legal requirements</li> </ul>				
<ul> <li>Professional guideline/accepted standards</li> </ul>				
The purpose and use of acceptance use policies				
<ul> <li>Scope – who does the document apply to</li> </ul>				
<ul> <li>Asset – the equipment, documents and knowledge covered by the policy</li> </ul>				
Acceptable – behaviour that are expected/required by an organisation				
Unacceptable – behaviours that are not allowed by an organisation				
<ul> <li>Monitoring – description of how behaviour is monitored by an organisation</li> </ul>				
<ul> <li>Sanctions – defining the process and potential sanctions of unacceptable behaviour occurs</li> </ul>				
<ul> <li>Agreement – acknowledge (sign, click) that individuals agrees to abide by the policy</li> </ul>				

Blurring of social and business boundaries		
Use of social media		
Impact of personal use of digital systems		
(social media, web) on professional life		
Data protection principles		
<ul> <li>Lawful processing</li> </ul>		
<ul> <li>Collection for only specific purpose</li> </ul>		
<ul> <li>Only needed information is collected</li> </ul>		
Should be accurate		
<ul> <li>Kept only as long as is necessary</li> </ul>		
Data subject rights		
Protected		
<ul> <li>Not transferred to countries with less</li> </ul>		
protection		
Data and use of the internet		
The right to be forgotten		
<ul> <li>Appropriate and legal use of cookies and</li> </ul>		
other transactional data		
Dealing with intellectual property		
The importance of intellectual property in		
organisations		
Methods of identifying/protecting intellectual		
property (trademarks, patents copyright)		
Legal and ethical use of intellectual property		
(permissions, licencing, attribution)		
The criminal use of computer systems		
Unauthorised access		
Unauthorised modification of materials		
Creation of malware		
<ul> <li>Intentional spreading of malware</li> </ul>		

## Learning Aim D – Planning and communication is digital systems

In this unit you need to understand how individuals in the digital sector plan solutions and communicate meaning and intentions. You need to understand the different forms of written and diagrammatical communications that can be used to express understanding and demonstrate the flow of data and information.

### You need to revise the following topics:

### D1 – Forms of notion

	Revision technique I have used			
Topic Area	Revision	Cue cards	Mindmap	Other
	clock			
Understand how organisations use different forms of				
notions to explain systems, data and information				
Data flow diagrams				
Flow charts				
Systems diagrams				
Tables				
Written information				
Be able to present knowledge and understanding				
using different forms of notation				