

FRENCH

GCSE French has a foundation tier (grades 5 – 1) and a higher tier (grades 9 – 4). Pupils must take all four question papers at the same tier.

	Foundation	Higher
Paper 1: Listening	<ul style="list-style-type: none"> Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier Dictation of short, spoken extracts <ul style="list-style-type: none"> Section A – listening comprehension in English or non-verbally (80%) Section B – dictation in the Target Language (20%) 	
	35 min (+5 min reading time before the test, +2 min reading time at the end to check answers) 40 marks	45 min (+5 min reading time before the test, +2 min reading time at the end to check answers) 50 marks
Paper 2: Speaking	<ul style="list-style-type: none"> Speaking using clear and comprehensible language to undertake a Role-play Carry out a Reading aloud task Talk about visual stimuli 	
	7-9 min (15 min preparation time) 50 marks Role-Play: 1-1.5 min (10 marks) Reading aloud: 2-2.5 min (15 marks) + short conversation Photocard discussion: 4-5 min (25 marks), answer to the photos (1 min) + conversation (3-4 min)	10-12 min (15 min preparation time) 50 marks Role-Play: 1-1.5 min (10 marks) Reading aloud: 3-3.5 min (15 marks) + short conversation Photocard discussion: 6-7 min (25 marks), answer to the photos (1.5 min) + conversation (4.5-5.5 min)
Paper 3: Reading	<ul style="list-style-type: none"> Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier Inferring plausible meanings of single words when they are embedded in written sentences Translating from French into English <ul style="list-style-type: none"> Section A: reading comprehension in English to answer in English or non-verbally (80%) Section B: translation from French to English (20%) 	
	45 min 50 marks	1 hr 50 marks
Paper 4: Writing	<ul style="list-style-type: none"> Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli Translating from English into French 	
	1h10 50 marks Q1 – 10 marks – 5 sentences to describe a photo Q2 – 10 marks – 50 words writing for 5 bullet points Q3 – 5 marks – 5 short grammar tasks Q4 – 10 marks – translation into Target Language Q5 – 15 marks – <i>overlap</i> – 90 words for 3 bullet points, choice of 2 questions	1h15 50 marks Q1 – 10 marks – translation into Target Language Q2 – 15 marks – <i>overlap</i> – 90 words for 3 bullet points, choice of 2 questions Q3 – 25 marks – 150 words for 2 bullet points, choice of 2 questions

All 4 skills count 25% each towards the final grade for this GCSE.

The exams will measure how students have achieved the following assessment objectives.

- AO1: understand and respond to **spoken** language in speaking and in writing
- AO2: understand and respond to **written** language in speaking and in writing
- AO3: demonstrate understanding and accurate application of the **grammar** and **vocabulary** prescribed in the specification.

Assessment objectives (AOs)	Component weightings (approx %)				Overall weighting (approx %)
	Paper 1: Listening	Paper 2: Speaking	Paper 3: Reading	Paper 4: Writing	
AO1	22.5	12.5			35
AO2		7.5	25	12.5	45
AO3	2.5	5		12.5	20
Overall weighting of components	25	25	25	25	100

Subject Content

The specification covers three distinct themes. These themes apply to all four question papers:

3.1.1 Theme 1: People and lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

3.1.2 Theme 2: Popular culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

3.1.3 Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

Please contact Mme Burguin if you would like further guidance.